



ARAVINDAN JAGADESAN

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Personal statement

A Competent college-level teacher with proven success as an English Teacher over successful career. Effectively interest students in subject matter to drive home information and broaden horizons. Polished speaker and presenter with excellent recordkeeping and tutoring skills. A Lifelong Learner.

Education

B.Ed. ENGLISH, Tamil Nadu Teachers Education University, (awaiting Degree Certificate 2021-2023)

MA. English Language and Linguistics, Madurai Kamaraj University, India (2016– 2018)

TESOL- Certificate course, TEFL INTERNATIONAL, India (2008)

MA. Social work (Medical & Psychiatry), Madurai Kamaraj University, India (1992 – 1994)

B A. English, Madurai Kamaraj University, India (1988- 1991)

Skills

- Curriculum development
- Lesson Planning
- Performance evaluation
- Mentoring
- Time Management
- Progress assessments

Work Experience

ELT Lecturer, Free Lance, Sohar, Oman. (September 2019 – Till Date)

Key responsibility:

- Designing engaging lessons,
- Delivering effective instruction,
- Assessing student progress,
- Managing administrative tasks like record-keeping and communication with clients.

English Lecturer, Sohar University, Sohar, Oman. (April 2014 – August 2019)

Key responsibility:

- Taught English language to University Foundation Programme students.
- Defined and articulated goal learning outcomes, performance metrics and changes to improve student learning.
- Developed lesson plans and adapted curriculum to meet individual needs of students.
- Used effective teaching techniques and learning strategies in translating lesson plans into productive student learning experiences
- Employed diverse teaching approaches to help students of all abilities understand material.
- Evaluated students' abilities and grasp of English language, keeping appropriate records and preparing progress reports.
- Selected and prepared educational resources, taking account of students' interests and cultural backgrounds.
- Developed interesting lectures and educational activities to maximize learning within classroom.
- Established and maintained student behavioural standards to achieve functional learning environment.

Senior Teacher, Vellammal International School, Bodhi Campus, India. (May2011 – Jan 2012)

Key Responsibilities:

- Monitor and coordinate with other Teachers.
- Prepare materials for class activities.
- Periodic report and meetings with the Line managers.
- Maintain accurate and complete student record as required.
- Plan and conduct activities for a balanced programme of instruction, demonstration, and work time that provide students with opportunities to observe, question and investigate.
- Prepare, administer, and grade tests and assignments to evaluate student's progress.
- As a classroom teacher, build rapport with students and families from a wide range of background.

Teacher of English, Al-Sult Bin Malik Bilingual Private School, Sultanate of Oman. (Sep 2010 – Dec 2010)

- Designed dynamic lesson plans based on student interests to increase overall student GPA.
- Encouraged creative thinking and motivated students by addressing individual strengths and weaknesses based on standardized testing results.
- Supported student teachers by mentoring on classroom management, lesson planning and activity organization.
- Kept students on-task with proactive behavior modification and positive reinforcement strategies.
- Graded and evaluated student assignments, papers and course work.
- Instructed students in core educational principles, concepts and in-depth subject matter.
- Maintained system required passing rate for years.
- Incorporated exciting and engaging activities to achieve student participation and hands-on learning.
- Incorporated multiple types of teaching strategies into classroom.

- Worked cooperatively with other teachers, administrators and parents to help students reach learning objectives.

Teacher of English, Ministry of Education, Sultanate of Oman, (Sep 2002 – Aug 2010)

Key Responsibilities:

- Instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations.
- Maintain accurate and complete student records as required.
- Prepare materials for class activities.
- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- Plan and conduct activities for a balanced programme of instruction, demonstration, and work time that provide students with opportunities to observe, question and investigate.
- Prepare, administer, and grade tests and assignments to evaluate student's progress.
- As a classroom teacher, build rapport with students and families from a wide range of background.

Teacher of English, Ministry of Education, Republic of Maldives. (2001 – 2002)

- Instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations.
- Maintain accurate and complete student records as required.
- Prepare materials for class activities.
- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- Plan and conduct activities for a balanced programme of instruction, demonstration, and work time that provide students with opportunities to observe, question and investigate.
- Prepare, administer, and grade tests and assignments to evaluate student's progress.
- As a classroom teacher, build rapport with students and families from a wide range of background.

Teacher of English, Ministry of Education, Sultanate of Oman. (1999 – 2000)

- Instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations.
- Maintain accurate and complete student records as required.
- Prepare materials for class activities.
- Establish clear objectives for all lessons, units, and projects, and communicate those objectives to students.
- Plan and conduct activities for a balanced programme of instruction, demonstration, and work time that provide students with opportunities to observe, question and investigate.
- Prepare, administer, and grade tests and assignments to evaluate student's progress.
- As a classroom teacher, build rapport with students and families from a wide range of background.

English Teacher, St. Peters matric Higher Secondary School, Kodaikanal, India. (1994-1999)

- Taught English language to Secondary level students.
- Evaluated students' abilities and grasp of English language, keeping appropriate records and preparing progress reports.
- Employed diverse teaching approaches to help students of all abilities understand material.

- Selected and prepared educational resources, taking account of students' interests and cultural backgrounds.
- Developed interesting lectures and educational activities to maximize learning within classroom.
- Expanded student understanding of texts by spearheading in-depth discussions and assigning exploratory essays to help students' articulate knowledge.
- Developed lesson plans and adapted curriculum to meet individual needs of students
- Encouraged participation by maintaining positive attitude and proactively engaging students in activities and lessons.
- Organized and conducted Health awareness programmes for students
- Involved students in Community social work programmes.

Counsellor, Susila Nursing Home, Dindigul, India. 1994 – 1999 (Part time)

Carried out day-day-day duties accurately and efficiently.

- Looked after the daily routines of Alcohol addicted inmates.
- Looked after mentally challenged/ disturbed inmates.
- Looked after the daily routines of Drug addicted inmates.

Programme Co-coordinator, Rural Education for Youth Development Services (REYDS), Ramanathapuram, 1991 – 1994 & (1994-1999 Part Time)

- Co-ordinated Awareness programmes.
- Documented the conducted programmes
- Regular visits to the target areas.
- Designed Project proposals.
- Conducted Leadership Qualities Programme for Secondary School students.
- Conducted Personality Enrichment Programme for Secondary School Students, Women Self-help groups.

Additional Qualifications

IELTS	-Train the Teacher (certified).
IELTS	-Invigilator (certified).
Civil Defence and Ambulance	- Oman (certified).
In-Service Teacher Training Programmes	- Sohar University.
Certificate in Office Computing in Administration, First Computers, India.	

Awards

- Best Teacher Award- Ministry of Education, Sultanate of Oman. (2008)

Membership

- Associate Member- International association of Teachers of English as a Foreign Language (IATEFL), UK

- Member- The English Language Teachers' Association of India (ELTAI), an Associate of IATEFL, UK.
- Member - Middle East- North Africa Writing Centres Alliance (MENAWCA) regional affiliate to International Writing Centres Association.

Conferences

- ELT in India: New Needs, New Demands, New Trends, 15th International and 51st Annual Conference of ELTAI, 20-21 & 27-28 November, 2021.
- Imagine & Innovate: Navigating uncertainty in Writing Centers, THE 7TH BIENNIAL MENAWCA CONFERENCE, 27–28 May, 2021.
- TESOL, Oman Chapter, 2019 (Participation)
- TESOL. Oman Chapter, 2018 (Participation)
- ELT: Ideal vs. Reality: 16th International English Language Teaching Conference and Middle East- North Africa Writing Centers Alliance (MENAWCA) Conference, Sultan Qaboos University, Oman.
- Teaching for Learning transfer and Long- term language Development in English Language Classrooms: 16th International English Language Teaching Conference and Middle East- North Africa Writing Centers Alliance (MENAWCA) Conference, Sultan Qaboos University, Oman.
- Bridging Traditions and Innovations in ELT, 14th Annual ELT Conference, Sultan Qaboos University, Oman.
- Changing times, Emerging Opportunities in ELT, 13th Annual ELT Conference, Sultan Qaboos University, Oman.
- Responding to Challenges in Curriculum, Assessment and Independent Learning, 9th Annual ELT Conference, Sultan Qaboos University, Sultanate of Oman.
- Practice of ELT Materials Design in Teaching Skills, 8th Annual ELT Conference, Sultan Qaboos University, Sultanate of Oman.
- Designing Holistic Multi-skilled Tasks for Academic Contexts, 8th Annual ELT Conference, Sultan Qaboos University, Oman.
- Working with ELT Materials: From Design to Implementation, 7th Annual ELT Conference, Sultan Qaboos University, Oman.
- Building Class/ Course Websites, 6th Annual ELT Conference, Sultan Qaboos University, Sultanate of Oman.
- Professional Development Course for Teachers of English - British Council, Oman.

Webinar

- Becoming Better Communicators: Toast Masters, ELTAI, 20th Dec. 2020
- Divided by Partition but United by Resilience: Oral Narratives, ELTAI, 28th February 2021.
- English Spelling and Pronunciation: Are they too far or too near?, ELTAI, 07th Mar.2021
- Techniques to Develop Neutral Accent, ELTAI, 18th Apr. 2021
- Soft Skills: Building Tomorrow's Talent, ELTAI, 16th May 2021
- NEP and ODL Systems: Challenges in ELT, ELTAI, 13th June 2021.
- Proficiency and Pedagogy: Their Role in Developing ELT Practices, ELTAI, 20th June 2021.
- Using the Backwards Design Instructional Framework, ELTAI, 04th July 2021.
- Diaspora, Globalization through the lens of Modernism, ELTAI, 11th July 2021.
- Bitmoji for an Engaging Language Classroom, CENTA® Webinar Series for Teachers, 19th Aug 2021
- Teachers' Day Celebration, ELTAI, 05th Sep 2021.
- Asian Perspectives on ELT: Round 2, ELTAI, 12th Sep 2021.
- Life Skills for Personal and Professional Harmony, ELTAI, 19th Sep 2021.
- Many Crusoes: Robinsonade in the 20th Century, ELTAI, 26th Sep 2021.
- Instructional Design and Content Development, ELTAI, 17th Oct 2021.
- Say 'Yes' to Drama in the Classroom, ELTAT, 07th Nov 2021
- Academic Writing & Research Methodology, CENTA® Webinar Series for Teachers, 11th Nov 2021.
- Continuing Professional Development – An Opportunity for Evolving as a Professional, ELTAI, 05th Dec 2021.
- English - a Soft Skill or a Career Skill? ELTAI, 12th Dec 2021.
- Englishes of India: A 21st Century Approach to Understanding Varieties, ELTAI, 19th Dec, 2021.
- Creative Writer's Toolkit, ELTAI, 26th Dec 2021.
- Teaching Advanced English Sentence Structure, ELTAI, 09th Jan 2022.
- The Art and Science of Storytelling, ELTAI, 16th JAN 2022.
- Translation as Literary Genre, ELTAI, 23rd Jan 2022.
- English as e-language, ELTAI, 06TH Feb 2022.
- Stimulating language acquisition, critical abilities, and literary competence through the aesthetics and creativity of poetry: Pedagogic motivations and directions, ELTAI 13th February 2022.
- Self-referencing in Academic Writing, ELTAI 20th February 2022.
- Ushering Shakuntala into the Modern World, ELTAI 27th February 2022.
- Human Centred Design to Problem Solving, ELTAI 13th March 2022.
- Strategies for Students' Success in English Language Learning, ELTAI 20th March 2022.
- Know thy Neighbor: Translation as a Mediator across Cultures, ELTAI 27th March 2022.
- Why Things matter in Thing Theory, ELTAI 03 April 2022.
- Experiential Learning in ESL Classroom, ELTAI 10 April 2022.
- Teaching with Infographics: Practising New Digital Competencies and Visual Literacies, ELTAI 17th April 2022.
- Creating Podcasts for your Students, ELTAI 24 April 2022.

Additional Interests

- Research
- Article and Report writing
- Street Theatre
- Mentoring

References

Mr Saju Abraham

Head- GFP

General Foundation Programme

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