



ANURADHA BONDLI

Academic Coordinator & Special Needs Educator

CONTACT

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PROFILE

I am a passionate and experienced educator with 16 years of expertise in teaching in various capacities, academic coordination, and leading professional development workshops for teachers and students. I specialize in curriculum review, teacher mentoring, and inclusive education practices, with certifications including an RCI-recognized course in special needs education and a PGDEI from the Birmingham City University. As an IB educator, I promote inquiry-based learning, student agency, and global citizenship, while supporting the development of the IB Learner Profile attributes. I also bring a strong focus on conceptual understanding, interdisciplinary learning, and the use of technology to enhance student outcomes.

As the founder of the HELPMFLY Foundation, I advocate for inclusive education and the empowerment of individuals with disabilities. I am now seeking opportunities to contribute my leadership, inclusive teaching practices, and commitment to educational excellence in a progressive and student-centred organization

PROFESSIONAL EXPERIENCE:

Academic Coordinator & Educational Consultant (2022-2025)

Dedicated, dynamic, and results-oriented Academic Coordinator with a strong commitment to advancing academic excellence through strategic curriculum development, comprehensive teacher training, and impactful mentorship. Skilled in designing and implementing innovative instructional strategies that ensure seamless curriculum alignment with educational standards while nurturing a collaborative and inclusive learning environment.

Demonstrated expertise in teacher recruitment, training, and professional development, equipping educators with effective pedagogical methods and fostering capacity building across the faculty. Proficient in establishing and overseeing processes to address special education needs (SEN), creating inclusive environments that support the diverse requirements of all students. Experienced in defining and streamlining coordinator roles and school-wide academic processes, as well as guiding mentors in their responsibilities to ensure effective instructional leadership. Adept at organizing and managing a variety of key school events—including Student Led Conferences / Culmination Activities , Annual Day programs, field trips, and outbound learning experiences—to enrich student learning beyond the classroom. An articulate communicator with a proven ability to engage families and cultivate strong school-home partnerships, supporting student growth and achievement. Committed to enhancing student engagement, faculty development, and overall school performance to deliver a holistic and high-quality educational experience

Founder HELPMFLY (since 2017)

Dedicated to empowering individuals with disabilities and promoting inclusion through advocacy, workshops, and community initiatives. Actively engaged in remote English storytelling for underprivileged children across various states and conducting Spoken English classes for slum children and wage earners continuing both remedial support for CWSN and home tutoring for mainstream learners ;

Independent Special Educator and home tutor (2014 – 2017):

Provide remedial support for CWSN and home tutoring for mainstream students, integrating inclusive education and general practices drawn from past teaching experience to create holistic learning environments.

Senior Learning Support for Early Years (Senior SNE 2012 -2014) Neev Schools, Bangalore

Conducted systematic observation and identification of neurodiverse and children with special needs. Engaged in regular interaction and counseling sessions with parents to provide guidance and emotional support. Recommended appropriate remedial measures and therapeutic interventions tailored to each child's unique needs. Designed and implemented

KEY SKILLS

1. Leadership and Management

- Leadership and team management
- Leadership & staff supervision
- Cross-functional team collaboration
- Stakeholder engagement
- Resource management
- Scheduling & resource allocation
- Strategic planning
- Event and program coordination

2. Curriculum and Instruction

- Curriculum planning and implementation
- Curriculum adaptation and modification
- Differentiated and inclusive instruction
- Inclusive education strategies
- Differentiated instruction
- Modern classroom technology

3. Student Support and Special Education

- Classroom and behaviour management
- Class room & time management skills
- Dealing with neurodiverse children
- Making IEPs and setting goals for special children
- Student support and counselling
- Progress monitoring

4. Professional Development and Mentoring

- Professional development and training
- Training and induction programs for teachers and students
- Mentoring & coaching
- Continuous learning mindset
- Adaptability

5. Communication and Problem Solving

- Effective communication
- Conflict resolution and problem-solving
- Counselling

6. Administration and Documentation

- Data collection and assessment
- Documentation & reporting

Individualized Education Plans (IEPs), incorporating diverse and differentiated instructional strategies aligned with the learner's abilities and interests. Integrated play-based learning methodologies to enhance engagement and understanding. Monitored and documented each child's developmental progress, using graphical tools to visually represent their growth over time.

Special Needs Educator (2011- 2012)

Head Start Educational Academy, Bangalore

Delivered comprehensive instruction across all primary level subjects, including dedicated support for neurodiverse students, emphasizing effective behavior management strategies. Developed and implemented Individualized Education Plans (IEPs) for children with special needs. Provided individualized instruction through one-on-one sessions, as well as utilized play-based activities and role play to facilitate English language and literature learning. Collaborated closely with colleagues to ensure comprehensive curricular coverage and effective lesson delivery. Employed innovative and differentiated teaching methodologies, systematically documented lessons, organized constructive group discussions, and provided mentorship for students requiring additional support. Facilitated teacher training workshops focused on disability awareness and inclusive education practices.

Coordinator & Teacher for primary sections (2008 to 2010)

VIBGYOR HIGH SCHOOL , Bangalore

Engaged in regular communication with parents and school governors to foster strong school-community relationships. Ensured effective classroom management and discipline. Delivered instruction in English language, literature, and social studies across primary grades. Provided leadership to a team of 17 primary educators, overseeing lesson planning and instructional delivery. Supported the teaching team in integrating engaging activities and differentiated instructional strategies to meet diverse learner needs. Systematically prepared and allocated resources to support lesson objectives and exam readiness. Designed and executed activities to develop students' public speaking abilities. Led teacher training and induction programs to promote professional development and inclusive teaching practices

CERTIFICATIONS & EDUCATION

- PGCEI from Birmingham City University conducted by ITARI (2024-25)
- IELTS master class from British Council (2022)
- Certificate Programme in Counselling Psychology (2020-21)
- Certificate in CBSE Resource Person , Capacity Building (2018)
- RCI certification-Diploma in Special Education – Autism Spectrum Disorder (2010-201)
- HR - Industrial Relations and Personnel Management (IRPM) from Bhavan's Hyderabad (1994-95)
- PG from University of Madras , Chennai (1992-94)
- Intermediate studies and UG from Maris Stella College, Vijayawada-(1987-92)