

LORETTA ABRAHAM

TEACHER - PRIMARY YEARS

CONTACT

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Bangalore,
KARNATAKA
INDIA

SKILLS

- Inquiry-Based Learning
- Differentiated Instruction
- Classroom Management
- Event Planning & Hosting
- Student Mentorship & Wellbeing
- Creative Integration of Arts & Technology
- Collaborative Planning
- Social-Emotional Learning (SEL)
- Pastoral Care & Safeguarding
- Parent-Teacher Communication & Engagement
- Cross-Curricular Integration
- Assessment for Learning (AfL)
- Digital Literacy & E-Safety
- Reflective Practice & Goal Setting

LANGUAGES

- English (Fluent)
- Hindi (Intermediate)



PROFESSIONAL SUMMARY

A versatile and dedicated educator with over 18 years of diverse teaching experience, I am committed to cultivating enriching learning environments that nurture critical thinking, ethical values, and global citizenship. My educational philosophy emphasizes empowering students to become confident, independent, and empathetic individuals capable of contributing meaningfully to the world around them. I bring creativity, innovation, and a collaborative mindset to every role I undertake.



WORK EXPERIENCE

○ The International School Bangalore (TISB) (IB & IGCSE)

Form Tutor and Math Subject Specialist

MAY 2011 - APRIL 2025

- Designed and facilitated engaging, inquiry-driven lessons aligned with the IB PYP framework and CPE guidelines, catering to a range of learning styles and abilities.
- Promoted student agency and international mindedness by embedding IB learner profile attributes and trans disciplinary skills across subjects.
- Provided differentiated instruction using a variety of strategies, and technologies to ensure accessibility and challenge for all learners.
- Delivered timely, constructive feedback and facilitated student-led reflections to deepen understanding and ownership of learning.
- Built a nurturing, inclusive classroom culture rooted in mutual respect, high expectations, and a strong sense of community.
- Developed and assigned purposeful homework and extended learning opportunities that reinforced classroom learning and encouraged independent thinking.
- Took initiative in supervising playtimes and transitions, fostering positive peer interactions and student wellbeing.

Other initiatives

- Supported teachers in delivering conceptually rich math instruction through coaching, co-planning, and resource curation.
- Advocated for the use of manipulatives and visual models to strengthen foundational understanding and build mathematical confidence.
- Played a key role in organising and implementing signature school events such as Book Week, Math Day, and the Multicultural Programme in collaboration with the PYP team.
- Mentored students through the PYP Exhibition journey—supporting their independent inquiries, guiding research, fostering collaboration, and preparing them for confident, meaningful presentations.

REFERENCES

Amy Wright

Deputy Principal - PY

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Edith Picardo

A Level Coordinator and English Head

Ajmera Global School,

Yogi Nagar, Borivali West

Mumbai

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EDUCATION

- IB Category 1 Training (2023)
- TEFL/TOEFL , TEFLN Certification (2019)
- B.Ed., Mumbai University, (2010)
- M.A. (English Literature), Mumbai University, (2008)
- Attended CIPP Training – Phase 1
- Preschool Teachers Education Diploma, Nirmala Niketan (Goa), (2002)
- B.A. (Psychology), Sophia College, Mumbai University, (1992)



WORK EXPERIENCE(CONTD.)

- **Dr Pillai Global Academy- Mumbai (IGCSE)** 2008 - 2011
Assistant Teacher
 - Delivered engaging lessons to students aged 7–8 and 13, emphasizing foundational literacy, numeracy, and language development aligned with the Cambridge Primary framework.
 - Facilitated a range of co-curricular activities, including sports days, school assemblies, and cultural celebrations, fostering holistic student development.
 - Enhanced student learning through creative arts integration, educational field trips, and the use of multimedia tools to support diverse learning styles.
 - Monitored academic progress and collaboratively set individualized achievement goals, ensuring continuous improvement and curriculum alignment.
 - Provided cross-grade mentoring and served as compere for various school events, demonstrating strong leadership and communication skills.
- **Lokhandwala Foundation School, Mumbai** 2004 - 2008
Pre-Primary Teacher | Nursery & Sr. K.G.
 - Delivered age-appropriate instruction in foundational literacy, numeracy, and social-emotional development, aligned with ICSE Early Years Learning Outcomes.
 - Designed and implemented engaging, theme-based lesson plans incorporating field trips, creative arts, storytelling, and audio-visual aids to support experiential learning.
 - Trained and guided young learners in preparation for key school events such as Sports Day, Annual Day, and cultural celebrations, encouraging confidence and participation.
 - Spearheaded the design and compilation of the complete pre-primary syllabus, ensuring structured, developmentally appropriate progression across all domains of learning.
- **Sharada Mandir School, Goa** 2000- 2004
Pre-Primary Teacher | Nursery & Sr. K.G.
 - Delivered age-appropriate instruction in foundational literacy, numeracy, and social-emotional development, aligned with ICSE Early Years Learning Outcomes.
 - Designed and implemented engaging, theme-based lesson plans incorporating field trips, creative arts, storytelling, and audio-visual aids to support experiential learning.
 - Trained and guided young learners in preparation for key school events such as Sports Day, Annual Day, and cultural celebrations, encouraging confidence and participation.
 - Spearheaded the design and compilation of the complete pre-primary syllabus, ensuring structured, developmentally appropriate progression across all domains of learning.