



MANASA S
Teacher

School Teacher with 4.6 years of experience, involved in extracting skills in student to achieve their progress to reach their academic goals. Bringing the personal interest of students towards education by creative activities.

My teaching philosophy centers around the belief that every student has the potential to succeed. I strive to make learning enjoyable and accessible, using a variety of teaching methods to cater to different learning styles. I believe in fostering critical thinking, creativity, and a lifelong love of learning in my students.



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EDUCATION



Bachelor of Education (B.Ed-Science)

May. 2019 – Oct. 2021

RV College of Educations, Kolar

Master of Science (Biochemistry)

Indian Academy, Bangalore University

Bachelor of Science(B.B.G) – May 2008 - Oct 2011

Seshadripuram College, Yelahanka, Bangalore

Pre University College – July 2006 - May 2008

Nandini Vidya Nikethan, Vijayapura

SSLC – May 2006

Nandini Vidya Nikethan, Vijayapura

SKILLS



- Phonics Awareness
- Effective Classroom Management
- Lesson Planning, Lesson Schedules, and Managing Behavior
- Communication, Collaboration, Flexibility, Empathy
- Leadership and Time Management
- Creativity: Imagination, a sense of humor, and problem solving
- Enthusiasm, Motivation, Listening, and Reflecting on Practice
- Art and Craft
- Computer Knowledge - MS Word, PowerPoint

PERSONAL DETAILS



DOB

28 July 1991

Marital Status

Married with son

Nationality

Indian



WORK EXPERIENCE

Klay PreSchool | Feb 2022 – Present

Pre-Primary Teacher

- Record Keeping – Observing children during activities, keeping track of their progress by maintaining attendance records writing anecdotal tracking assessments. Writing observations of each child in the class. Track of each child's developmental track.
- Classroom Management – Created a positive environment in classroom for all children while providing individual attention establishing daily routines and managing transitions during activities.
- Behaviour Management – Introducing golden rules, following voice levels and quality circle time as an activity and establishing rules and boundaries in the classroom.
- Teaching – Phonic awareness is very essential to children to introduce alphabets and formation of letters and numbers along with jingles and story of letters were introduced.
- Patience – Children at this age are still learning how to control their emotions and behaviours. They may act out or be disruptive in class, so I have developed a lot of patience and understand that these behaviours are developmentally appropriate and need patience to communicate with parents.
- Technology – Having experience of using education software to update children daily routine in Clapp app and have made many portfolios of children.

Young Minds School | May 2017 – June 2019

Secondary School Teacher

- Keep accurate and organized records of individual students as a class teacher
- Create thoughtful and engaging unit and lesson plans
- Conducting class room tests and surprise tests
- Conducting parents, teachers meeting and interacting with parents about merits and demerits of each student
- Suggesting students to select perfect experiments or the models in the science exhibition

ACCOLADES



Gem of the Month

February 2024

Gem of the Month

March 2024

Appreciation from Curriculum Coordinator

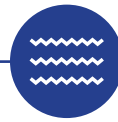
"Dear Manasa maam & K1 team. Every child in the class is engaged in activity very beautifully managed. Keep it up(smiley).

– Ashwini

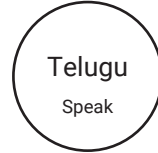
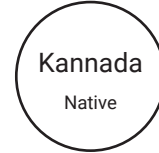
Appreciation from Senior Program Lead (Academics)

"Loved the Energy and Love in this classroom. Childrens are always engaged and learning so well(smiley). Great job, Manasa maam & aunty."

– Swathi



LANGUAGES



INTERESTS

