

AMBRISH KUMAR SINGH – HINDI TEACHER TO SECONDARY SCHOOL

8754263945, 9774623759
singhambrish9@gmail.com

Lenavillakku, Pudukkottai (Dt)

RESUME SUMMARY

Motivated teacher with 10 years of experience in incorporating CBSE educational philosophy and assessment pattern under the lense of NCERT.

Devising strategies to lead teaching-learning transactions with the scope of 21st century skills. Produced many highest score in AISSE—Hindi.

SUMMARIZATION OF SKILLS

TECHNICAL SKILLS

- ❖ Firm knowledge in manipulating Microsoft - word, Excel, Power Point, Publisher.
- ❖ Familiar with keyboarding in English
- ❖ Skilled in video editing and content creation.
- ❖ Well-versed in adopting AI tools and 'Zoom' in teaching-learning activities.

CURRICULUM DEVELOPMENT

- ❖ Well informed about NCF and it's curricular goals.
- ❖ Experienced in learning objectives and outcomes prescribed by the NCERT.

DATA MANAGEMENT

- ❖ Well-equipped in maintaining e-data to ensure smooth functioning of the department.
- ❖ Pioneered in analysing, interpreting and finding issues from data.

ASSESSMENT AND EVALUATION

- ❖ Well aware about CBSE assessment pattern like Bloom's taxonomy, Competency Based Questions, Blue print, Marking scheme, Positioning papers.
- ❖ Understood the structure and tools of internal assessment like rubrics, MA, SEA, AIP, AILA, MDP.

CBSE EDUCATIONAL TRENDS

- ❖ Updated about CBSE circulars and its implications.
- ❖ Well informed about the trends like NCF, SQAAF, SAFAL, HPC, NCrf, CBP, CPD, Kalasethu, Skill Education, Ek Bharat Shreshtha Bharat, Reading, etc.

SECONDARY SKILLS

- ❖ Articulate well in Hindi and English.
- ❖ Enable to decode what is spoken in Tamil.
- ❖ Able to articulate ideas and thoughts in written and verbal forms.
- ❖ Confident in identifying the underlying cause of conflict and negotiate win-win solutions.

WORK EXPERIENCE

HOD and HINDI TEACHER

MOUNT ZION INTERNATIONAL SCHOOL, PUDUKKOTTAI (CBSE) – 2015 TO PRESENT

- ❖ Spearhead lesson planning in accordance with the NCF curricular goals.
- ❖ Evaluate the attained learning outcomes of teaching-learning transactions.
- ❖ Customise and overhaul innovative transactional strategies to attain curricular goals.
- ❖ Negotiate with various stakeholders of the institution to bring out an effective conflict management system.
- ❖ Preparation of charts, schedules, and timetables for various teaching-learning activities like DRT, Examination, and Internal Assessment Activities.
- ❖ Identify and diagnose learning gaps, especially for slow-achievers.
- ❖ Document substantial data to meet CBSE's demand, like SQAAP and SAFAL. LOC.
- ❖ Project and predict the course of teaching-learning activities by analysing data and anecdotes.
- ❖ Organise review meetings with teachers to attain planned goals.
- ❖ Disseminate and execution of CBSE circulars and new trends of education.

HINDI TGT

MAHARISHI VIDYA MANDIR, DOIMUKH, Arunachal Pradesh – 2012 TO 2015

EDUCATION

Bachelor of Education in Hindi, History, Rajiv Gandhi University, Doimukh - 2011 To 2012.

Master of Arts in Hindi, D.D.U.G. University, Gorakhpur - 2008 to 2010.

Bachelor of Arts in Hindi & Sociology, D.D.U.G. University, Gorakhpur - 2005 to 2008.