

V.G. SRIDEVI

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OBJECTIVE

Obtaining a teaching position that utilizes my passion for teaching in various disciplines to create a positive experience for the students by implementing various teaching methods and coordinating with other teachers to work on interdisciplinary units.

CERTIFICATION

- Council of Europe Level B1, ESOL-FCE, from University of Cambridge, Dec 2012
- CIDTT - Cambridge International Diploma for Teachers and Trainers at Professional level from University of Cambridge, May 2010
- Certificate course from DLS (Davis Learning Strategy) center for special education.

EDUCATION

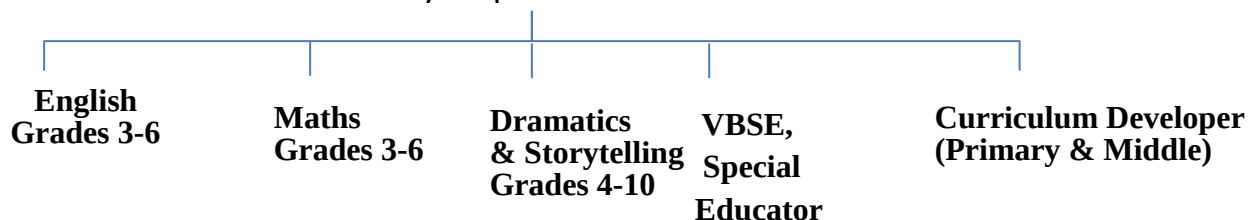
- Pursuing MA (Education) from Indira Gandhi National Open University.
- Bachelors of Education with Distinction (Mathematics & English) from IGNOU (Indira Gandhi National Open University), New Delhi, India, April 2014.
- Bachelor of Science in Mathematics, University of Madras, Tamilnadu, India, April 1996.

PROFILE SUMMARY

A self-directed, action oriented professional with 20 years of experience in education with an exceptional aptitude to remain flexible, ensuring that every child's learning styles and abilities are addressed. Is talented in employing unique teaching strategies to effectively engage all students and foster a fun and fascinating learning environment. Has a superior interpersonal and communication skill to foster meaningful relationships with students, staff and parents.

I have broadened my horizons of teaching by being a facilitator of various disciplines includes Mathematics, English and Theatre Art. My involvement in dealing students with special needs like dyslexia, ADHD, ADD and preparing students for cultural programs and various International programs enabled me to be a self-possessed tutor to work in a multicultural environment that emphasizes inclusive and integration.

Key responsible areas



TEACHING EXPERIENCE

SCHOOL	SUBJECTS TAUGHT	NO. OF YEARS	CLASSES DEALT/ <u>RESPONSIBILITIES HELD</u>
Rak's Pallikkoodam, Coimbatore, Tamilnadu, India.	English and dramatics	(01 June, 2022 - present)	- English: Grades 6-8 (ICSE) - Dramatics/ Theatre: Grade 3-5 (CISCE/ IGCSE)
Lalaji Memorial Omega International School, Chennai, Tamil Nadu, India.	English, Drama. Additional: VBSE (Value based spiritual education), Special education.	(2008- 2022) 14 years	- English: Grades 3-5 [CBSE] - Drama: Grades 3 – 10 [CBSE & IGCSE/IB] - VBSE – Value Based Spiritual Education - Storyteller - Special Educator- DLS trained. - Curriculum Coordinator (Primary and Middle School)
RG Words Work – Private Institution.	English (ESL & IELTS Coach)	2 Years (2005-2007)	Dealt with all age groups.
Prasharda Patashala, Rajapalayam, Tamil Nadu, India.	English, Mathematics	5 Years (2000-2005)	Primary (Grades 3-5)

KEY SKILLS:

- Framing curriculum
- Classroom management
- Storytelling
- Script writing
- Puppetry
- Program organizing
- Engaging students (Particularly ADHD/ADD)
- Counseling students
- Preparing age-appropriate worksheets and PPT.
- Dramatization. (Scholastic and value base)
- Word –excel, MS-word, Microsoft Power point, Usage of Audacity (Software to record sounds, editing, sound mixing), Usage of Video Editing Software.

Additional Responsibilities:

- Mentored learners for International programs and organized Inter and Intra school programs for teaching and training.
- Trained learners for **WSC (World Scholars Cup)**, **UNSLCD (United Nations Students Leadership Conference.)**, **SCoPA (Student Conference on Paris Agreement – Climate Change)**. Training was given to enable them to be future global leaders.
- A **Trainer faculty for B. Ed teacher learners** on 'Gender Equality and Social Awareness' and 'Arts in Education'.

- **A team member of ‘Youth Exchange Program – Indian & Sri Lankan Delegates’.** Facilitated and guided young representatives of the school and our country.

Responsibilities as an English teacher:

- Planning and delivering well-structured lessons which engage and motivate students.
- Played an active role during parent-teacher conferences, and updated parents regularly on their child’s progress in the classroom. Also received excellent personal feedback from the parents of my students.
- Designed and prepared interesting Power Point Presentations and assignments based on the English curriculum that enhances the learning skill of the students.
- Facilitated individual sessions for the students of special needs.
- Prepared students for international competitive exams in English.
- Used differentiated instruction and both formative and summative assessments to evaluate student work.

Responsibilities as a VBSE (Value based spiritual education) teacher:

- Worked collaboratively with fellow teachers in framing the curriculum by incorporating values in the scholastic subjects.
- Served as a mentor and mediator for students with emotional and behavioral needs.
- Taken students on field trips and Nature walk in order to facilitate values through Nature.
- Helped the students bring out their innate qualities in art and culture through conducting cultural programs.

Responsibility as a special educator:

- Trained the students with learning difficulty and dyslexia to come over their fear in learning and also counseled them using the strategies of Davis Training method (DLS method).

Responsibilities as a Drama teacher & Storyteller:

- Initiated the department, designed and framed drama curriculum in the school for grades 1 – 10 for CBSE (Central Board of Secondary Education, India) and IGCSE.
- Prepared students for the school annual day and other celebrations and events that have taken place in the school. (Life skill activities, Assembly and carnivals)
- Organized various shows in and outside the school, written many scripts and trained the students for their execution.
- Conducted intra/inter school competitions and workshops for students for the enhancement of theatrical accomplishments.
- Organized and conducted workshops for the teachers from various departments in the school on various topics like Theatre in education, Creative expressions etc...
- Assessed student learning formally and informally using a variety of assessments and grading rubrics.
- Invited experts and arranged for interactive sessions for the students and taken them to various drama shows taken place in the city.
- Trained students for street plays on various topics that includes Blood donation, Go green, Women Empowerment and Save natural resources and presented in the local places and schools.

Responsibilities in Curriculum Enhancement Program (CEP):

- Structured and framed curriculum for Primary grade learners that mainly emphasized on Numeracy and Literacy skills.

- Framed a detailed report on Teachers Study Groups/Subject Study Groups/ Parents' Study Group, incorporated the same as one of the core elements of Study Groups.
- Attended webinars on 'Art Integration' and outlined the same in the Curriculum Frame Work.
- Convened webinars for the teachers on various topics like 'Storytelling- a tool for learning', 'Design Thinking', 'Art of Questioning', 'Problem based and Project based learning', 'NEP & 21st Century skills'.

TEACHING PREPARATION

- Observed use of Smart Boards in Mathematics and English courses and also used the same for teaching purpose to make the classes interesting and interactive.
- Has undergone training in ESL & ELT conducted by Macgraw-Hill.
- Attended a few workshops to enhance drama and teaching skills.
 - "Mask Theatre" by Ms. Emily Gray, Artistic Director, Trestle mask theatre, London.
 - "Basic Acting, Directing and Script writing" by Evam Theatre production – a renowned theatre company in Chennai, Tamilnadu, India.
 - "Physical theatre" by Ms. Anna Olkinuora, a London based physical theatre artist and theatre freelancer and performer.
 - "Method Acting" by Mr. V. Balakrishnan (Theatre Nisha), Kalakshetra, Chennai.
 - Worked as a part time Drama faculty for Helen O'Grady, the Australian Drama Academy.
 - "Story telling sessions" by Dr.Eric Miller, Director, World Story Telling Institute.

ACCOMPLISHMENT

- Recognition Award for Invaluable contribution for growth and development of the Institution in the year 2014
- Appreciation Certificate for Coordinating Olympiad exams – NSO, NCO, IMO, and IEO since 2009.
- Recognized by the school management and been awarded 'The Best Teacher Award' in performing arts.
- Recognized by the school for the best contribution for ISA (International Schools Awards).
- Prepared the students for two Drama competitions (Horlicks Young Talent & NIOS Competitions) representing the school and won II & III places.
- Directed a Shadow puppetry for an organization DHL for an international talent search program.
- Acted in a Musical play named "Varuna and Assi" for Avimukta creations.
- Acted in an international short play festival – 'Short and Sweet'

STRENGTHS

- Creative
- Self-motivated and Self-reliant
- Team building
- Believing in quality rather quantity
- Optimistic & Resilient.

PERSONAL DETAILS

Date of birth: 20 – 06 – 1976

Gender: Female

Nationality: Indian

Languages Known: Speak: English, Tamil, Telugu, Hindi, and Malayalam.

Read & Write: English, Tamil, Hindi & Sanskrit.

