



DIVISHA JAIN

Special Educator and Student Counsellor

EDUCATIONAL BACKGROUND

- Pursuing MA in Psychology from Mumbai University 2023-25
- Category 2 IB workshop on Evidencing learning, 2022
- Pursuing Diploma in TEFL - The TEFL Institute, UK 2022-23
- Indian Sign Language Level 1 - DEF Academy (2022)
- PG Diploma in Special Education - Asian College for Teachers (2021-22).
- Fine and Gross Motor Skills for children with Special Needs - Ebility (2021).
- Autism Spectrum Disorder - University of California.
- Disability Inclusion in Education: Building Systems of support - University of Cape Town.
- BA in Psychology and English Literature from Mumbai University (2019-20).
- Certification in Learning Disability from National Academy, Thane (2018-19).
- Certification in Jolly Phonics (2017-18).
- Certification in 'Use of Creative Arts and Skills for professional and Personal Use' (2017-18).
- Diploma in Dance Movement Therapy from Tata Institute of Social Sciences, Deonar (2017-18).
- Certification in Guidance and Counseling from SNDT Women's University (2016-17).
- E.C.C.Ed. from National Academy, Dadar (2014-15)

PERSONAL PROFILE

I am a Special Educator Counsellor and Movement Therapist. Driven with a teaching experience of 8 years while exploring multiple curriculums such as IGCSE, ICSE, IBMYP and PYP. Always on the lookout for exciting and new opportunities to learn and explore.

MILESTONE PROJECTS

- Play for Peace Facilitator (2017-18).
- Movement Therapy Facilitator
- Khula Aasman L Ward(Govandi)
- NASEOH (Chembur)
- MIT (Pune)
- Wadia Hospital (Parel)
- KEM Hospital (Parel)
- Government Childrens Home for boys, Junior (Ulhas Nagar)
- Dignity Foundation (Grant Road)

SKILLS

- Problem solving skills
- Resourcefulness
- Time management
- Adaptability and Flexibility
- Incorporating MTSS systems of support
- Collaborating with Para Professionals and parents
- Cultural competency
- Empathetic listening
- Proficiency in G-suite
- Team player

Sharanya Narayani International School, Bangalore -2022-23. IBPYP and MYP Special Ed, Counsellor and Language Acquisition English teacher

- Develop well-aligned assessments catering to diverse learning styles.
- Ensure fair, valid, and reliable assessments to measure student progress.
- Integrate IB PYP and MYP frameworks for comprehensive curricula.
- Foster inquiry-based learning and real-world connections.
- Promote student agency and interdisciplinary connections.
- Create detailed unit planners with essential elements and aligned assessments.
- Implement differentiation strategies for diverse student needs.
- Conduct small group workshops for SEL development and prevention measures.
- Implement evidence-based strategies for comprehensive student support.
- Offer professional development on differentiation and classroom management.
- Provide resources and support for teacher growth.
- Leading quiz club with an applauding end of the year performance

Green Acres Academy , Chembur 2019 - 2022 March +(Sister school) Seven Rivers International School - 2021 - 22 (9 months IGCSE) grade 2-6

- Prepare tailored assessment papers and oversee tests for students with special needs/learning issues.
- Collaborate with administrators and teachers during the admission process of students with specific requirements.
- Recognizing and nurturing the true potential of each student, fostering their overall growth.
- Maintain accurate records and write detailed monthly reports on students' performance.
- Provide expert guidance to teachers and parents, offering valuable insights on students' progress and effective strategies for improvement, thereby promoting collaboration and communication among all stakeholders.

Kohinoor International School, Vidhyavihar 2015- 2019, K-1 grades

- Develop customized assessment materials and oversee testing procedures to accommodate the unique requirements of students with disabilities or learning difficulties.
- Engage in collaborative efforts with administrative personnel and teachers to facilitate a smooth admission process for students with special needs, ensuring appropriate support and resources are in place.
- Creating a nurturing learning environment that promotes student well-being.
- Addressing academic and behavioral inquiries and concerns promptly and effectively.
- Providing comprehensive teacher training on self-care, mental health, and innovative teaching methodologies.

HOW TO GET IN TOUCH

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