

Sanjukta Majumder

Dynamic English educator with **10+ years of experience** in international curricula including **MYP, IGCSE, and AS Level**, dedicated to making learning vibrant and relevant through student-centric pedagogy. Skilled in bringing literature to life through drama productions, interactive clubs, literary debates, and creative publications. Committed to nurturing curiosity, communication, and critical thinking, while offering enriching experiences beyond the classroom through cultural events and field trips.

Education

2024	(IB)DP [Cat-1] English A: Language and Literature
2019	Cambridge International Certificate in Teaching & Learning [CICTL]
2018	Professional Development Qualification [FLE 0500]
2015	B.Ed. [English & Social Sciences]
2009	M.A. [English]
2009	P.G. Diploma [Mass Communication]
2008	B.A.(Hons.) [English]

Experience

One World International School, Bangalore 2024 - 2025

IB MYP English teacher and **MYP-3 Grade Lead**, driving engaging, inquiry-based learning while ensuring academic excellence and holistic development. Successfully mentored students through impactful Personal Projects, fostering research skills, creativity, and independent thinking.

2021-2023

Greenwood High International School, Bangalore

Cambridge Secondary Division English teacher, designing comprehensive lesson plans and detailed syllabus outlines for the Middle School Programme. Served as Middle School Subject Lead, ensuring curriculum alignment and academic rigor. Successfully delivered **MSP and IGCSE (0500 & 0475)** courses, fostering strong analytical, writing, and literary appreciation skills in students.



Contact

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Computer Skills

MS Excel
MS Word
MS Power Point

Certificate on Computer Fundamentals and Office recognized by The DOEACC Society (accredited by DOE, Govt. of India on behalf of AICTE)

**New Horizon Public School,
Bangalore**

2020-2021

Worked as a Secondary Teacher, contributing to both academic and creative aspects of school life. Took the lead in drafting the school prospectus for the upcoming academic year and producing a variety of creative content, including articles, graduation ceremony citations, visual montage tags, and speeches. **Taught Middle School and ICSE courses**, fostering critical thinking, language skills, and a passion for literature among students.

2015-2020

Vibgyor High School, Bangalore

Served as Teacher and **Head of Department in the Cambridge Secondary division**, leading curriculum planning and compiling detailed lesson plans to meet international standards. Independently managed the creation of the school's E-newsletter and E-magazine, ensuring high-quality content and student engagement. Supervised and coordinated the International Award for Young People (IAYP) programme, fostering leadership, community service, and personal growth. **Delivered a range of courses including Checkpoints (Primary-0844 & Lower Secondary-1111), IGCSE (0500), and AS-Level (8021)**, driving academic excellence and skill development.

2014-2015

**Chirec International School,
Hyderabad**

Secondary Department teacher with dedicated responsibility for designing comprehensive Year Plans, detailed Week Plans, and engaging Lesson Plans for Grade X. Ensured curriculum coverage, alignment with academic standards, and effective learning progression. **Taught Middle School and CBSE courses**, fostering conceptual clarity, critical thinking, and academic readiness in students.

2012-2014

**Ryan International School, Navi
Mumbai**

Secondary Department teacher responsible for conceptualizing, scripting, and documenting a variety of school programmes, ensuring engaging and well-coordinated events. Authored press releases and other written communications to highlight school achievements and activities. **Taught Middle School and ICSE courses**, combining subject expertise with creative contributions to the school's public profile and cultural initiatives.

KEY SKILLS

- ❖ Assertive classroom management.
- ❖ Ability to devise, write and produce relevant teaching materials.
- ❖ Organized delivery of requisites for classroom learning.

Activities and Interests

- ❖ Reading
- ❖ Music
- ❖ Travelling
- ❖ Food

References

- ❖ Available upon request